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| What to observe | Notes/description – feed back | Suggestions for improvement – feed forward |
| **Active learning**  (asking questions, are the students raising their hands, buzzgroups, other activities) |  |  |
| **Interaction with students**  (how does he respond to the questions from the students) |  |  |
| **Body language, posture**  Open, closed |  |  |
| **Does he involve the whole room?**  Does he walk around? |  |  |
| **What aids does he use?**  PowerPoint, documentcamera, whiteboard |  |  |
| **Introduction in the last session**  How does he get the students’ attention after the break?  Taking a step forward or some other gesture |  |  |
| **Blind spot** |  |  |
| **Transitions** |  |  |
| **Pace of talking, how much does he listen to the students? Pauses** |  |  |
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